

PSCI 657/GGOV 650: International Organizations and Global Governance

Fall Term 2019

BSIA 1-32, Wednesday: 10:30am – 1:20 pm

Instructor: Andrew F. Cooper

Email Address: acooper@uwaterloo.ca

Office Location: BSIA 303

Office Hours: Wednesday: 2:30-3:30 pm

Thursday: 11: 30 am-12:20 pm (U of W, Hagey Hall 305)

Contact Policy: Contact can be made via email or during office hours.

Course Description: This course is an elective course in the Global Governance program at BSIA and the University of Waterloo Political Science Department. It is also designed to allow graduate students a better understanding of the conceptualization and practice of International Organizations (IO) with special attention to the dynamics of formal and informal institutions. In the first part of the course, we examine some major conceptual debates related to the motivation, formation and effectiveness of International Organizations. In the second part of the course, we apply this knowledge into specific areas of IOs. Although the embedded nature of a wide variety of IOs is visible, the context of their existence has come under considerable stress: The challenge of the Trump administration on the UN, the IFIs, and the WTO; Brexit on the EU; the shift of some 'rising' countries mainly in the Global South to parallel institutions, as well as the challenge of non-state actors.

Pre-Requisites: This is a course for graduate students only. It is intended for those students specializing in International Relations and Global Governance.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how

to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult Policy 70 - Student Petitions and Grievances, Section 4

<http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

Academic Integrity website (Arts): Academic Integrity
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office
<http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

Thomas Weiss and Rorden Wilkinson, *International Organizations and Global Governance*, Routledge, 2nd Edition 2018.

These core works will be supplemented by a wide variety of Readings, mainly from journals. Along with the rest of the Readings they are aimed to help students preparing for CRITICAL REVIEWS and SEMINAR/RESEARCH PAPERS.

The Text is available for purchase at the University of Waterloo bookstore.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1:

CRITICAL REVIEW: 20% (with 10% for one page outline and class presentation and 10% for critical review itself) Students will submit a one page **OUTLINE** (core themes/findings) and **CRITICAL REVIEW** five pages (12 font, 1.5 line spacing) with one of the core conceptual chapters in the assigned text as the foundation – Chapters 6 to 15. The **OUTLINE** should be submitted via email to the class by 10 pm the day before the class it is to be presented. The **CRITICAL REVIEWS** will be handed in a week after the **PRESENTATION**. If **ANY STUDENT HAS BACK TO BACK CRITICAL REVIEW AND SEMINAR/RESEARCH PRESENTATION THEY CAN HAVE A WEEK EXTENSION ON THE CRITICAL REVIEW**, so October 30 till November 6.

CRITICAL REVIEW

Note: (more than one student can do the same topic). These are short presentations no more than 10 minutes (up to 6 students can present in a week). The first half of the class will be devoted to the presentations, with the second half devoted to discussion

MODE OF OPERATION: Using the chapters in the Weiss and Wilkinson book, evaluating the merits of leading conceptual contenders in examining IOs (so an overview of the chapter is not required)

- 1 or 2 pages on the strengths of the chapter for examining IOs
- 1 or 2 pages on the weaknesses of the chapter for examining IOs
- 1 or 2 pages as a ‘snapshot’ (not a long analysis) of strengths/weaknesses of the chapter for examining a specific case. This case can be drawn from the discussion in the first four weeks of the class, any of the institutions, focused on in chapters 16-31. If desired you can use the cases focused on in chapters 32-54, but if so it can’t be the same case as the chapters used for the **SEMINAR/RESEARCH PAPERS**
- no more than 5 pages in total (the outline is an outline of 1 page, in sentence form, and in similar proportion to your final **CRITICAL REVIEW** on strengths/weaknesses and snapshot)

Assignment #2:

RESEARCH PAPER: 40% (with 10% for in class presentation and 30% for paper). **DUE AS HARD COPY** on December 4. Students will prepare one 12 pages **RESEARCH PAPER** for one class in Part II of the course. The **RESEARCH PAPER** is intended to move students from criticism about other peoples’ work (with arguments about a body of literature/debates) to giving students an opportunity to investigate specific issues related to IOs.

Note: (more than one student can do one topic)

MODE OF OPERATION: Using the chapters 32 to 54 in the Weiss and Wilkinson book, address at least three of the major clusters of questions below:

In the issue area/IO domain you are examining:

1/Is there a dominant institution? Is this dominance challenged, by whom/what and on what grounds?

2/If there are many institutions, is there competition or cooperation with a division of responsibilities?

3/Is there a regime or general set of architectural rules/norms? Are these rules/norms contested? On what basis?

4/Does the institutional architecture/regime reflect the power of a specific state or states? Is this power challenged by other actors?

5/ Does the institutional architecture/regime have a geographic or functional scope? Is this scope contested? On what basis?

6/If the institution or more general architecture/regime has a degree of independence or autonomy, is this a reflection of some particular bureaucratic features (leadership/specialized ability)?

7/Has the agenda of the institution changed in recent years? Under what conditions? And with any impact on the legitimacy or effectiveness?

8/What is the impact of non-state actors on the institutional architecture/regime? If this reflects a new role, is this shift challenged and by whom?

9/Is there a distinctive feature that stands out conceptually (relating back to Critical Reviews) or animates the practice (with respect to intensity, mode of operation, or outcome) with respect to the institution or general architecture/regime?

The final submitted research paper will be 12 pages in length (12 font, 1.5 line spacing). No preliminary Outline is required. DUE DATE December 4.

PARTICIPATION: 20%. PARTICIPATION in this course will be expected to achieve a number of objectives: comprehend readings that discuss the theory, development, roles and functions that international organizations play in the world; and participate regularly in seminar discussions, where quality participation is more highly valued than quantity participation. Students should attend class particularly when their peers present their RESEARCH PAPERS. While one class can be missed without explanation, after that marks for participation will be deducted (10% of the participation mark) unless a valid academic related or medical rationale is provided.

Tests & Examinations:

Test #1:

TEST: 20%. TEST questions will be handed out in the week of October 9 to be submitted between October 30 and November 6. The TEST will be done as a take-home (with NO class on October 23) instead of an in-class test. Students will answer two questions, each worth 10%.

Schedule:

Week 1– September 4: An Introduction to the course

Surveying the contours and trajectories of International Organizations (IOs)

Reading 1 for classwork: President Trump’s speech at the United Nations*, September 2018
< President Trump’s speech <https://www.youtube.com/watch?v=4KIpnPapquY>>

support for the Trump agenda < [Trump agenda http://www.heritage.org/global-politics/report/eleven-priorities-international-organizations-the-trump-administration](http://www.heritage.org/global-politics/report/eleven-priorities-international-organizations-the-trump-administration)>

Reading 2: Compare in Weiss and Wilkinson to any of Introduction or Chapters 1, 2, 3, 4, 5

Are IOs in (terminal) crisis?

A crisis of global governance as the model and trajectory for International Organization, with a return to geo-politics and national interest?

Week 2: September 11

What were/are the foundations of International Organization through the post-1945 era, to the end of the Cold War, and beyond?

Reading 1: for classwork: Weiss and Wilkinson Chapter 16 (Gordenker) on the United Nations (chapters 42 and 43 on Finance and Trade are relevant as well)

Strengths of formal structures: transformation or aberration in historical terms?

A Widened Agenda but with gaps? An Inclusive Structure?

Were the foundations legitimate/equitable/solid?

Reading 2: go through Weiss and Wilkinson chapters 17, 21, 22 for key points

Reading 3: a classic reading on the attractions of formal institutions, Abbott, Kenneth W., and Duncan Snidal. (1998) "Why States Act Through Formal International Organizations." *Journal of Conflict Resolution*. 42 (1): 3-32. [Journal of Conflict Resolution](http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/15474324461416273656.pdf)

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Week 3: September 18

The challenge to formal institutions prior to Trump– plurilateral, self-selective, and informal

A crisis of traditional multilateralism – in the context of the Global Financial Crisis?

Reading 1: Alan Alexandroff and Don Breaun, Defining global summitry: its meaning and scope. *Global Summitry: Politics, Economics and Law in International Governance* 1, no. 1 (2014)

< [Global Summitry](http://www.researchgate.net/publication/280295549_Global_Summitry_Its_Meaning_and_Scope_Part_One)

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Reading 2: Felicity Vabulas and Duncan Snidal, "Organization without delegation: Informal intergovernmental organizations (IIGOs) and the spectrum of intergovernmental arrangements,"

Review of International Organizations, 8, 2 2013 < [Review of International Organizations](http://link.springer.com/article/10.1007/s11558-012-9161-x)

<http://link.springer.com/article/10.1007/s11558-012-9161-x>> ACCESSED U OF WATERLOO/LAURIER FOR FULL TEXT

Reading 3: go through Weiss and Wilkinson chapters 20, 22, and 29 for key points

Students will also pick the general theme of their Critical Review/Research Presentation/Paper.

Week 4: September 25 regionalism/non-state

Are Regional Organizations an improvement, a substitute, or a complement to global institutions?

Reading 1: go through Weiss and Wilkinson chapters 18 and 19 for key points

For a flavour of the Brexit debate and IOs see < CFR

<https://www.cfr.org/background/what-brexite-means>> and < Washington Post

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/01/brexit-isnt-all-that-special-heres-why-nations-leave-international-organizations/>> You might have to refresh the links.

Evaluation of possible trends in IOs from a non-state perspective

Reading 3: go through Weiss and Wilkinson chapters 24, 25, 26, 28, 30 and 31 for key points

Week 5: October 2

Note: Critical Reviews start–

On the continued value and/or flaws of Realism, Rational Choice, and classical liberal internationalism in studying IOs

Reading 1: Weiss and Wilkinson – 6 (Charette and Sterling-Folker)

Reading 2: Weiss and Wilkinson – 9 (Snidal and Tamm)

Reading 3: Weiss and Wilkinson- 7 (Jönsson)

Each of these chapters (as others below) have other readings attached.

Week 6: October 9

On the continued value and/or flaws of liberal Institutionalism, Feminism, and Post-Structuralism in studying IOs

Reading 1: Weiss and Wilkinson - 8 (Johnson and Heiss)

Reading 2: Weiss and Wilkinson – 13 (Zwingel, Prugl, and Caglar),

Reading 3: Weiss and Wilkinson- 14 (Brassett)

Week 7: October 16 (Study Break)

Week 8 - October 23 Mid Term take home test handed out in the week of October 9 and handed in between October 30 and November 6 (to accommodate students who are presenting Research Papers on October 30).

Week 9: October 30

On the continued value and/or flaws of Constructivism, Critical Theory, Marxism and Decoloniality in studying IOs

Reading 1: Weiss and Wilkinson - 10 (Park)

Reading 2: Weiss and Wilkinson – 11 (Cox),

Reading 3: Weiss and Wilkinson- 12 (Germann),

Reading 4: Weiss and Wilkinson- 15 (Kataneksza, Ling, Shroff)

Week 10: November 6

Note: Student presentations start on the RESEARCH PAPERS. Up to 5 students per week, with a 20-minute presentation (with power point/visuals) each.

This week will concentrate on IOs in the **security domain**, with Chapters 32 (Williams and Bellamy), 33 (MacFarlane), 34 (Sidhu), 35 Romaniuk), and 40 (del Castillo) being the most appropriate

Each of these chapters (as others below) have other readings attached.

Week 11: November 13

This week will concentrate on IOs in the humanitarian/ **human rights domain** with chapters 36 (Forsythe), 37 (Goldstone), 38 (Chesterman), 39 (Weissman), 41 (Raymond and Neumeier).

Week 12: November 20

This week will concentrate on IOs in the economic domain **with chapters** Chs 42 (Momani), 43 (Hoekman), 44 (Marshall), 46 (Strand), 48 (Coate), 49 (Heubaum), and 54 (Carr) being the most appropriate.

Week 13: November 27

This week will concentrate on IOs in the environmental/social domain with chapters 45 (DeSombre and Li), 47 (Hoffmann), 50 (Hulme and Turner), 51 (Clapp) 52 (Harman), 53 (Koser) being the most appropriate.

Note: RESEARCH PAPERS to be handed in December 4.

Late Policy:

Late assignments will be subject to a penalty of 5 points out of a grade of 100 for the first five days (that is to say, until the Monday after the assignment is due), and 5 points per week after that unless an extension has been given on individual medical or compassionate grounds or on a collective basis.